

Beech Green Primary School's Pupil Premium Overview 2017 - 2018

At Beech Green Primary School our aim through the Pupil premium grant is to ensure the inclusion of our disadvantaged children and accelerate their progress academically. This provision is reviewed termly, looking closely at interventions that have taken place and their impact. We identify what interventions or support is needed based on the current needs of our individual disadvantaged children.

The funding is used to raise the attainment of disadvantaged pupils and close the gap between their achievement and that of their peers. Our PP spending plan provides a detailed summary of how we are using this funding in order to achieve this aim.

Pupil Premium (PP) received 2017/2018

Total amount of PP to be used during 17/18	£114, 740 (Any additional funding to be taken out of school budget)
--	---

Barriers to Learning

Attendance	The attendance of our disadvantaged pupils is lower compared to other children in our school. There is a difference of 3.3 percentage points between the two groups. Developments: Raise the profile of attendance within school.
Attitudes	Many of our disadvantaged children demonstrate lower thresholds of resilience and do not always demonstrate attitudes towards being successful learners. Developments: Ensure additional adult capacity in order to support disadvantaged pupil with interventions. e.g. Thrive, Feedback Marking, BRP. (Currently 36% of our disadvantaged pupils also have SEND)
Access and Engagement	Some of our disadvantaged pupils arrive at school not in the right frame of mind to engage in learning. Therefore they do not access the learning opportunities that are given to them. Developments: Ensure additional adult capacity in order to support disadvantaged pupils with interventions according to individuals needs e.g. Early Birds, Thrive.
Parental Engagement	Some of our families do not know where to go when they require support both academically and pastorally. They need to be signposted and given opportunities to access facilities that are available to them. Developments: Ensuring our Learning Mentors are available to provide support. Develop ways to ensure parents of our disadvantaged pupils are engaged with their learning e.g through IMPACT or TAF meetings.
Inclusion and Enrichment	A proportion of our disadvantaged children do not access extra-curricular clubs and have difficulty financing educational visits. We need to ensure that all of our disadvantaged pupils have the opportunity to access different experiences. This in turn will impact on their self - esteem, emotional well-being and learning. Developments: To allocate funding to ensure that as far as possible disadvantaged children are not excluded due to personal or financial family difficulties.

Beech Green Primary School's Pupil Spending Plan 2017 - 2018

Area of Spending	Action	Cost
Attendance	<ul style="list-style-type: none"> • Early Birds breakfast club • Attendance display board in front entrance • Monthly meetings to monitor the attendance of all pupils and investigate pupils with attendance below 95% and 90% • Letter to parents to inform them of their child's attendance • Termly meetings to identify strategies to address attendance issues highlighted in monthly meetings • Chase up absences with text messages and phone calls - initially on the first morning of any absence • Reward the class with the highest attendance • Compile an information leaflet for travellers encouraging dual registration and offering advice on contacting other schools whilst away travelling • Work with parents to identify any difficulties they are having with attendance regarding their child (through Pastoral Support team or Attendance team) 	£5,450
Attitudes	<ul style="list-style-type: none"> • Introduce Thrive as a whole school approach • Identify disadvantaged pupils who would benefit from 1:1 Action Plan or small group • Learning mentors to complete Thrive action plans with Disadvantaged pupils • A range of interventions including NESSY, Dancing Bears, BRP, Talk Boost, IGCC, Feedback Marking and Precision Teaching (SEND). • YES Mentoring • Homework Club (starting Term 3) • Phonics interventions for those who did not pass in Y1 or Y2 • Disadvantaged Pupils identified in lessons more easily through stickers on books • Termly 'Closing the Gap' meetings with Year groups and a member of the SLT • Pastoral Support Plans 	£93,000

Access and Engagement	<ul style="list-style-type: none"> • Early Birds breakfast club • Thrive • Regular 'check ins' with a familiar adult during the day • YES Mentoring • Liaising with GFAPS and providing staff training • Homework Club (Starting Term 3) 	£2,850
Parental Engagement	<ul style="list-style-type: none"> • Open door policy • Access to our Learning Mentors • Regular TAF meetings • IMPACT Training • Use of Early Help • Open afternoons to look at children's work • Parents Evenings - encouraging 100% attendance. Meetings completed over phone if parents really unable to attend. • Staff presence on the gates in the morning and afternoon 	£10,000
Inclusion and Enrichment	<ul style="list-style-type: none"> • Funding to support all Disadvantaged pupils to attend residential in Year 6 • Funding to support school trips • Learning Mentors trained to be able to access funding through My Plans and My Plan + where needed 	£3,500