



Home Learning Project – Week 12– Saying Goodbye

Age Range Y3/4

Weekly Maths Tasks – aim to do one per day

Give your child an A4 piece of paper and mark out a rectangle 12cm by 24cm. They are designing a vegetable patch and need to include the following areas: A carrot zone with a perimeter of 32cm, a pea zone with an area of 12cm squared, a strawberry zone with an area of 20cm squared and a perimeter of 18cm.

Following on from yesterday, your child can design 3 more zones of their choice but there must be a difference of at least 2cm between each of the areas.

‘Conquer the Area’. You will need: square paper or draw a square grid, 2 different colour pencils and 2 dice. Roll the dice and multiply the two numbers together. Whoever rolled the dice draws this area on the square grid with their pencil. Fill up the whole page - whoever has taken up the most space wins.

Practise counting in multiples of 50 and 100 forwards and backwards. Record these sequences on paper.

Earn as many points as you can this week for your class battle on TTRockstars!!

Weekly Reading Tasks – aim to do one per day

Choose some of the poems from [this school collection](#) and have a read – read a selection and see which is your favourite! There are lots of different pages and, if you prefer, you can listen to them being read to you.

Choose one of the poems to practise and to perform to some of your family.

Read the poem “[Today I decided to make up a word](#)” and discuss what you think the made up words in the poem might mean – make up sentences with the words in! Can you make up your own new word?

Revisit a book that you have enjoyed reading together in Lockdown. Discuss why you think you enjoyed reading it. You could complete a book review to recommend it to your friends – there is a template [here](#) that you could use.

Visit the CBBC [Newsround](#) website and find out what is going on in the world this week.

Weekly Spelling Tasks – aim to do one per day

Task your child with creating their very own school themed word bank e.g words from their topics. They can refer to this for some of their writing tasks.

Practise spelling these words: division, invasion, confusion, decision, collision, television. Ask your child to list synonyms for each word (words with the same meaning).

Log in to [Active Learn](#) and play some of the spelling games – there is one which practises – tion, -sion and –cian words!

Choose 5 [Common Exception words](#) and go into a

Weekly Writing Tasks – aim to do one per day

Write a review of your year this year – you could write about lessons you have enjoyed, what you have learned and trips you have been on. You could write it as a letter to your class teacher.

Write a letter to the children who are coming up to your year group next year – what do you think they need to know?

Create a quiz about the topics you have covered this year – you could use your knowledge organisers to help you. How many questions can your family answer? You could have a family competition!

darkened room with a torch and write them in the air with the torch light.

Use your word bank from earlier in the week to make a word search based on the topics from this year. Can you give it to another member of your family to complete?

After reading the poems this week, can you write your own poem about school life? It could be about one aspect of school (or home school!) or about your year in general. Perhaps you could perform it, or even turn it into a rap or a song?

Have you got a favourite joke? You can write your favourite joke to send to your teacher – we will put them all in a special end of year book for you!

Learning Project – to be done throughout the week

The project this week aims to provide opportunities for your child to reflect on their year in school and to enable them to say goodbye to the adults and children in their class.

- **Looking back**

Look back at the pictures on Twitter and through the knowledge organisers; make a top 10 of everything that they have done this year. What have they enjoyed? What new friends have they made? What have they learned? What have been their favourite experiences? You might choose to just talk about it, or you might want to record their memories to keep. There is a template you can download and use [here](#).

- **Saying goodbye**

Can you write a message to all the children and adults in your class to say goodbye? You can print out [this template](#) or email your class teachers with a message – we can then put them all together in a book for the children to keep. Why not include a self-portrait or a photo?* Please send us your message and picture by Friday 3rd July, so we can make the books for the children to have at the end of the year.

**Please note that any photos sent will be shared with the other children in the class, so please do not send them unless you are happy for them to be shared.*

- **Time to reflect**

It's the end of the year, and time to celebrate, but also time to reflect on what comes next. What would your child like to get even better at next year? What goals are they going to set? How can they achieve them? What help will they need to be able to reach their goal? Help them to write a letter to themselves, telling them what they need to do next year. Maybe you could keep it somewhere safe and share it at the end of next year.

- **Plan a picnic meal**

Wouldn't it be lovely to have a socially distanced picnic together as a class, to be able to say goodbye for the summer? Why don't you plan your picnic meal together, write a menu or draw pictures of the food you want to have. You could write a shopping list of everything you need to get for your meal.

- **Come and join us!**

Let's have the picnic. Bring blankets and food, and come and join us on the field with your family to see your friends all together. Of course, we'll have to socially distance: families can stay together but we won't be able to mix across family bubbles. We will send you a ParentMail with all the details on... when we've checked the weather forecast and as soon as social distancing rules allow!

Additional learning resources parents may wish to engage with

Please check out the “Additional Resources for Home Learning link on [the school website](#) – new resources are added regularly.

Huge thanks to the Robin Hood Academy Trust for these ideas