

Beech Green Primary School PE and Sport Premium Funding

Academic Year: 2017/18	Total fund allocated: £18,850.00	Date Updated: 25.03.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce the Daily Mile so that all pupils are active for an additional 10/15 minutes each day.</p> <p>Begin to use the Play Leaders scheme in order to train up several older children to run lunchtime activities for lunchtimes.</p>	<p>The Daily Mile:</p> <ul style="list-style-type: none"> • Order outdoor shoe storage • Investigate mile track • Inform Staff and discuss how the Daily Mile will work at Beech Green • Inform Parents • Assembly for Children • Begin the Daily Mile <p>Play Leaders:</p> <ul style="list-style-type: none"> • Advertise for a Play Leader to support lunchtimes • Invest in the Play Leaders Scheme • Begin Play Leaders 	£6,430.30	<p>All pupils now take part in the Daily Mile.</p> <p>Year 5 Children have been trained using the Play Leaders Scheme and are now running lunchtime activities each day which raises the activity levels of all children.</p>	<p>Introduce the Old Spots Activity Trail.</p> <p>Begin to track the distances children are running with an aim to increase them.</p> <p>This will be displayed in the hall on a whole class display.</p> <p>Play Leaders to work towards Bronze, silver or gold awards.</p> <p>Train new Play Leaders.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide Staff with the training needed to deliver PE lessons and After School activities with confidence and enthusiasm.	Attend GSP meetings to meet with other subject leaders. Visit other local schools to discuss Daily Mile, Play Leaders and to investigate Daily Mile Tracks. Attend the Fortius Primary PE Conference.	£491.19	Improved subject knowledge. Teachers more actively involved in lessons. Increased confidence of the subject leaders.	Carry out Staff Questionnaires to establish areas of strength and / or weakness. Organise and carry out peer observations to support staff in developing their PE skills and knowledge.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Key indicator 5: Increased participation in competitive sport				12.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Give children additional opportunities to experience a range of sports and activities.</p> <p>Provide opportunities for all children to perform and/or compete in sporting activities.</p>	<p>Run additional After School Sports Clubs.</p> <p>Arrange and carry out inter-school competitions to allow children to experience competitive sport.</p>	£2,337.15	<p>Year 2 Gymnastics Club which led to a demonstration to parents and an opportunity for children to take part in the QLC Gymnastics festival.</p> <p>All Year 1 Children took part in Boogie Beat, combining music and movement and working with a local centre for the elderly to broaden community links.</p> <p>The girls football club provides all girls in KS2 the opportunity to take part.</p> <p>An additional Hockey Club</p> <p>Football after school has been available to all boys in Years 2-6, in addition to the football club run for those competing in the league.</p>	<p>Reflect on the range of activities provided for children in order to look for opportunities to broaden this in the 2018/19 academic year.</p>