

# Beech Green Primary School

Information for Prospective Parents  
September 2021



We are very sorry that we are currently unable to hold meetings for our prospective parents & carers. We hope you find this PowerPoint informative, please also explore the virtual tour on the school website for more information. This PowerPoint includes general information about the school and also specific information about life in Reception.



We follow the Gloucestershire County Council Admissions Criteria. Places will be offered in the following order

1. Looked after children
2. Children who have a sibling already attending the school
3. Children with the strongest geographical claim (proximity to the school)



# [www.beechgreenprimary.co.uk](http://www.beechgreenprimary.co.uk)

- Good Ofsted (November 2017) [2017 Ofsted Report](#)
- We follow the National Curriculum and have made some recent changes. [Learning at Beech Green](#)
- Broad range of opportunities & school ties, Eg. Extra-Curricular clubs, before and after school club childcare facility, OPAL , Open Days, House Events, Sport, we are a Healthy School etc



# Community at Beech Green



Forest School sessions take place in every year group.

[Information about Forest School](#)

We have our very own school dog called Tally.

<https://twitter.com/beechgrentally>



All year groups use the 'Daily Mile' running track.



Support for our local community



We are an OPAL school

[Playing outdoors](#)



Our café offers additional support for families or just a cuppa and a chat.

Beech Green Primary School @beech\_green · 1 Oct  
Acacia enjoyed peaceful meditation and massages in candlelight, grateful for the warmth and comfort as it rained ☁️



Beech Green is on Twitter  
[https://twitter.com/beech\\_green](https://twitter.com/beech_green)

# What does Beech Green offer?

- A well resourced school in a pleasant environment.
- Staffed by a committed, professional, happy and settled team.
- Supportive parents.
- Lively, enthusiastic and well-behaved children.



# What is the Early Years Foundation Stage?

‘Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years, and a child’s experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.’

(Early Years Foundation Stage 2012)

The above quote is of utmost importance to us at Beech Green.



# Areas of Learning in Reception

We follow the Early Years Foundation Stage

## **Prime areas**

- Personal, Social and Emotional
- Physical Development
- Communication and Language

## **Specific areas**

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



# What does this look like in Reception at Beech Green?

- We have a balance of child initiated and adult directed Learning.
- Our curriculum is flexible; we respond to the children's needs and interests.
- We place great importance on play in it's own right.
- Our curriculum is enhanced with visits and visitors.



# Working with adults in Reception

- We provide different types of activities ranging from informal to formal with both our teachers & Teaching Partners (TPs)
- As the year progresses, the frequency and duration of these activities increases.
- Size of groups may also gradually increase.



# Independent Activities

- When the children are ready, they are set independent tasks.
- Tasks vary from play based tasks to more structured adult directed tasks.
- These gradually increase in frequency and duration.



# Child initiated activities

- Throughout the year, the children use both our indoor and outdoor classrooms
- The children have free choice of large range of resources.
- Our observations of the children inform which resources are provided, changed or removed in order to facilitate the children's learning through open-ended play.



# Transition to Reception

A well planned transition is vital to ensure that the children make the best possible start at Beech Green. We feel it is extremely important that the children (and also Parents & Carers) are given many different opportunities to become familiar with Beech Green and the staff, before they start.

We feel that it is really important to treat each child as an individual and support them accordingly with their transition to school.

Unfortunately, we are currently unable to confirm what this will look like for our September 2021 intake. The next slide shows a list of typical activities that have taken place over the last few years.



# Transition to Reception

- **Discussions with parents/carers and also current setting** (in order to get to know the children).
- **Visiting children at either their current setting &/or their home** (it is important for them to see us in their 'safe place', talking to their 'safe adults').
- **Visits to their new classroom to meet their new teacher with parents/carers & then on their own** (in order for children to get to know their new environment).
- **A family Picnic** (in order to meet other members of the Beech Green community).
- **A part-time start in September** (to ease children into the routines and expectations of school in a comfortable manner).
  - Weeks 1 & 2: Half of the children attend in the morning, the other half in the afternoon. This swaps over in Week 2.
  - Week 3: All children attend morning sessions, building up to staying for lunch at the end of the week.
  - Week 4: Discussions with parents/carers take place with regards to the children being invited to attend on a full-time basis the following week.



# Any other questions

Thank you very much for your interest in Beech Green. If you have any other questions please do not hesitate to contact us.

Thank you for your time.

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