

# School Development Plan 2017-2018

## Summary of Key Priorities

### 1. Leadership and Management

*The main focus for the Leadership of the school is to ensure that the outcomes for children show a continued improvement in 2017 and 2018.*

1a. To build stronger, more positive relationships with parents at Beech Green School in order to effectively communicate the Leaders' and Governors' vision and ambitions for the school, therefore enabling us to work in partnership.

### 2. Personal Development, Behaviour and Welfare

2a. To research, discuss, agree and implement strategies to improve whole school attendance, with particular attention to identify groups of pupils: Disadvantaged, SEND

### 3. Quality of Teaching, Learning and Assessment

3a. To support staff in the teaching of Reading in order to raise standards in English across the school and enable more children to meet at least Age Related Expectations, and to promote and foster a love for reading.

3b. To effectively adapt current assessment systems to enable staff to assess children in the Foundation Subjects, and for Subject Leaders to be able to access this information to aid the development of their subject.

3c. To continue to develop a mastery approach to further enhance the teaching of Mathematics across the school.

### 4. Outcomes for Pupils

*To maintain the relatively strong results in certain areas such as Early Years Foundation Stage Profile (EYFSP), Phonics Screening Check (PSC), Grammar, Punctuation and Spelling (GPS) and KS2 Writing and Maths but to address the areas of weakness identified from our Analyse School Performance summaries*

4a. To improve the attainment and progress of Disadvantaged children in Reading, Writing and Maths across all phases of the school, in order to diminish the difference between themselves and other children in the school.

4b. to improve the attainment and progress of all pupils in Key Stage 2 in Reading, with particular attention to the attainment of the following groups: girls, Disadvantaged, SEN support, and the achievement of a high standard of the groups: boys, Disadvantaged and previously high attainers.

4c. To maintain the relative strengths outlined in the Inspection Data Summary Report:

- In 2017, reading attainment of the expected standard was at or above national for the high prior attainment group;
- In 2017, writing and mathematics attainment of the expected standard was at or above national for prior attainment groups: middle, high